Name:			Grading Quarter:	_	Week Beginning:	
Kristoffer Van Atten			Q1	08/14/2023		
School Year: 23-24			Subject: Biology			
Monday	Notes: No School	No school			Academic Standards:	
Tuesday	Notes:	Objective: McGraw-Hill Inspire Biology Module 2, Lesson 3: SWBAT understand and apply the various methods in which matter flows through ecosystems in biogeochemical cycles Lesson Overview: Students take notes with frequent checks for understanding and three-dimensional understandings of concepts. Review for Module 2 test.			Academic Standards: NGSS DCI HS-LS1.C, LS2.B, PS3.D	
Wednesday	Notes:	Objective: McGraw-Hill Inspire Biology Module 2, SWBAT apply the knowledge learned in module 2 to an assessment Lesson Overview: Students take an assessment on Module 2.			Academic Standards: NGSS DCI HS-LS2.C A	
Thursday	Notes:	Objective: McGraw-Hill Inspire Biology Module 3, Lesson 1: SWBAT understand and describe how the complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively constant over long periods of time under stable conditions. If a modest biological or physical disturbance occurs, it may return to its more or less original status (i.e. the ecosystem is resilient), as opposed to becoming a very different ecosystem. Extreme fluctuations in conditions or the size of any population, however, can challenge the functioning of ecosystems in terms of resources and habitat availability. Lesson Overview: Students take notes with frequent checks for understanding and three-dimensional understandings of concepts. Watch a video on ecological succession and apply their knowledge on a nature walk.		Academic Standards: NGSS DCI HS-LS2.C A, LS4.D		

Friday	Notes:	Objective: McGraw-Hill Inspire Biology Module 3, Lesson 2: SWBAT understand and describe how the complex set of interactions within an ecosystem can keep its numbers and types of organisms relatively constant over long periods of time under stable conditions. Students will see how human activity is having adverse impacts on biodiversity through pollution and climate change. Lesson Overview: Students take notes with frequent checks for understanding and three-dimensional understandings of concepts, applying what they have learned along the way.	Academic Standards: LS2.C A, LS4.D	
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